



Internship Admissions, Support, and Initial Placement Data

Date Program Tables are updated:

Program Disclosures

Does the program or institution require students, trainees, and/or staff (faculty) to comply with specific policies or practices related to the institution’s affiliation or purpose? Such policies or practices may include, but are not limited to, admissions, hiring, retention policies, and/or requirements for completion that express mission and values?

_____ Yes

___√___ No

If yes, provide website link (or content from brochure) where this specific information is presented:

Internship Program Admissions

Briefly describe in narrative form important information to assist potential applicants in assessing their likely fit with your program. This description must be consistent with the program’s policies on intern selection and practicum and academic preparation requirements:

The Psychology Internship Program at the New York City Children’s Center-Queens Campus (NYCCC-Queens) emphasizes in-depth assessment and treatment of children and adolescents with serious emotional disturbances and complex psychosocial issues in the context of a State Hospital for Children. We emphasize family involvement, assessment and treatment of trauma and co-morbidity, and the application of best practices and utilization of evidence-based clinical practice guidelines. Cultural competence and clinical issues that reflect the diverse racial, ethnic and cultural backgrounds of families from Queens and the other boroughs of New York City are also emphasized. Training is provided in a range of psychological assessment and intervention activities, is closely supervised, and is primarily based on experiential learning. Interns typically spend six months on an inpatient unit and six months on a day treatment unit. Core didactics include seminars in Family Therapy, Psychotherapeutic Process, and Psychopathology and Psychological Assessment, and supervision on Trauma Focused Cognitive Behavioral Therapy. We adhere to a Practitioner-Scholar model of professional training, emphasizing integration of science and practice in context of child-centered, empirically supported approaches.

Applications are considered from candidates enrolled in APA accredited clinical or school psychology programs. Applicants must have completed three full years of training combined with appropriate practicum placements by the beginning of the Internship, and will ideally have prior experience with children and adolescents, and psychological assessment, including projective testing. Applicants’ interests, aptitudes, and prior educational and practicum experiences should be consistent with the program’s training model and goals.



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Does the program require that applicants have received a minimum number of hours of the following at time of application? If Yes, indicate how many:

Total Direct Contact Intervention Hours	N	<input checked="" type="checkbox"/> Y	Amount: 500
Total Direct Contact Assessment Hours	N	<input checked="" type="checkbox"/> Y	Amount: 150

Describe any other required minimum criteria used to screen applicants:

Interns are selected on the basis of a careful review of their applications and a personal interview. Preference is given to applicants who have prior experience with children and adolescents and psychological assessment. Comprehensive exams (if applicable) should be completed and dissertation proposal approved by application deadline.

Financial and Other Benefit Support for Upcoming Training Year*

Annual Stipend/Salary for Full-time Interns	\$37,965
Annual Stipend/Salary for Half-time Interns	N/A
Program provides access to medical insurance for intern?	<input checked="" type="checkbox"/> Yes No
If access to medical insurance is provided:	
Trainee contribution to cost required?	<input checked="" type="checkbox"/> Yes No
Coverage of family member(s) available?	<input checked="" type="checkbox"/> Yes No
Coverage of legally married partner available?	<input checked="" type="checkbox"/> Yes No
Coverage of domestic partner available?	<input checked="" type="checkbox"/> Yes No
Hours of Annual Paid Personal Time Off (PTO and/or Vacation)	Please see below
Hours of Annual Paid Sick Leave	8 hours per 28-day cycle
In the event of medical conditions and/or family needs that require extended leave, does the program allow reasonable unpaid leave to interns/residents in excess of personal time off and sick leave?	<input checked="" type="checkbox"/> Yes No



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Other Benefits (please describe):

Leave is provided in accordance with the Civil Service contract and currently amounts to 5 days personal leave, 10 vacation days, and 12 holidays. Health Insurance benefits include allowances for personal psychotherapy.

**Note. Programs are not required by the Commission on Accreditation to provide all benefits listed in this table*

Initial Post-Internship Positions

(Provide an Aggregated Tally for the Preceding 3 Cohorts)

	2020-2023	
	PD	EP
Total # of interns who were in the 3 cohorts	6	
Total # of interns who did not seek employment because they returned to their doctoral program/are completing doctoral degree		
Academic teaching	0	0
Community mental health center	0	0
Consortium	0	0
University Counseling Center	0	0
Hospital/Medical Center	0	1
Veterans Affairs Health Care System	0	0
Psychiatric facility	0	1
Correctional facility	0	0
Health maintenance organization	0	0
School district/system	0	0
Independent practice setting	2	1
Other	0	1

Note: "PD" = Post-doctoral residency position; "EP" = Employed Position. Each individual represented in this table should be counted only one time. For former trainees working in more than one setting, select the setting that represents their primary position.